



IKT JE ZVIŠALA KVALITETO IZVEDBE MEDNARODNEGA PROJEKTA MLADI PODJETNIKI V EVROPI

THE QUALITY OF THE INTERNATIONAL PROJECT 'YOUNG ENTREPRENEURS IN EUROPE' WAS HIGHER DUE TO USE OF ICT

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Povzetek

V okviru programa COMENIUS zaključujemo dvoletni projekt z naslovom Mladi podjetniki Evrope. Namen projekta je razvijanje podjetniške žilice dijakov in spoznavanje podjetništva v različnih okoljih. V prispevku analiziramo vlogo in uporabnost posameznih komponent IKT pri projektu.

Elektronska pošta nam je omogočila navezavo prvih stikov in dogovore o izvajanju projekta. Microsoft®Windows Live Messenger je med udeleženci vzpodbudil neformalni klepet, kar je pripomoglo k vzpostavitvi pristnih stikov. Preko Facebooka so se dijaki bolje spoznavali ter uporabljali in izboljševali svoje znanje angleščine. Internet je bil vir informacij v vseh fazah projekta, Moodle pa je omogočil, da smo imeli ves čas dostop do rezultatov projekta. S pomočjo videokonferenc so se sestanki udeležencev organizirali takoj, ko je bila izmenjava mnenj potrebna. Na ta način se je skrajšal čas izvedbe posameznih del v projektu. S pomočjo računalniških programov so nastali številni izdelki: e-poslovni slovar, spletna stran učnega podjetja UP OGLEJ.SI, e-turistični katalog, logotip podjetja in vsa potrebna dokumentacija za poslovanje podjetja.

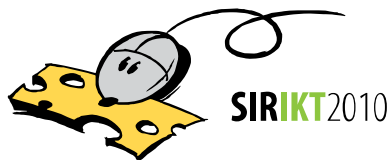
Na podlagi rezultatov ankete, izvedene med udeleženci, ugotavljamo, da je sodelovanje v projektu prineslo za vse sodelujoče napredek v uporabi IKT.

Ker smo rezultate projekta predstavili tudi drugim učencem na šoli in širši javnosti, menimo, da smo z izpeljavo projekta dokazali nujnost uporabe IKT in njene prednosti.

Abstract

We are at the end of a two-year project entitled Young Entrepreneurs in Europe within the COMENIUS programme. The project aims to develop entrepreneurial talents in students, and to enable them to learn about entrepreneurship in different environments. In this paper we analyse the role and usefulness of individual components of the ICT used in the project.

To begin with, e-mail made the very first contacts possible and arrangements for the implementation of the project easier. Messenger stimulated informal chatting among the participants, which helped to establish genuine personal contacts. Through Facebook, students got to know each other better, and by using it they improved their English speaking and writing skills. Internet was a source of information in all phases of the project. Moodle made



it possible that we had access to project results at all times. Videoconferences were organized as soon as it was felt necessary to exchange views, thus reducing the time of individual work in the project. Using computer programs generated products such as: the multilingual business dictionary, the website of the training company UP OGLEJ.SI, the catalogue of the travel agency, the company logo, and all the necessary documentation for the operation of the company.

Based on the results of the survey conducted among the participants, we see that participation in the project increased and helped to improve the use of ICT.

As we presented the results of the project to other students at the school and to the wider public as well, we believe that we have successfully shown the necessity to use ICT and its benefits.