



TIMSKO DELO, MEDPREDMETNO POVEZOVANJE IN IKT NA PRIMERU PROJEKTNE NALOGE

TEAM WORK, CROSSCURRICULAR CONNECTING AND ICT: ON CASE OF PROJECT ASSIGNMENT

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Povzetek

Učenje o IKT in s pomočjo IKT ne poteka na način uvajanja novega predmeta v pouk, ampak je lahko sestavni del že obstoječih predmetov. Eden od načinov seznanjanja s to dejavnostjo je tudi projektno delo s timskim pristopom učiteljev in drugih mentorjev. V prispevku je opisana mednarodna projektna naloga, tema katere je ohranjanje kulturne dediščine domačega kraja: Studorski stogovi. Opisane so dejavnosti, ki so privedle do zaključne predstave na prostem, in komunikacija učencev s šolo v Angliji. Pri vseh fazah projekta je bila IKT na različne načine prisotna. Na začetku je bilo v ospredju predvsem iskanje ustreznih informacij s pomočjo katalogov, pri delu na terenu pa fotografiranje in snemanje z digitalnim fotoaparatom in kamero. Sledi obdelovanje pridobljenega materiala za ustrezne predstavitve in vzporedno spoznavanje s programi za komunikacijo na daljavo, ki bo trajalo še naslednje šolsko leto. Cilj opisanega projekta je učenje in vzgoja na različnih ravneh: o IKT in njeni rabi, prenos znanja s starejše generacije na mlajšo, medkulturno spoznavanje, ohranjanje kulturne in naravne dediščine, navajanje učencev na javno nastopanje. Pri taki nalogi se IKT, ki je prisotna na šoli, smiselno uporabi in je tudi spodbuda za rabo vnaprej. Opisano delo tudi krepi vez med šolo in krajem; zaključno predstavo je obiskalo veliko krajanov in obiskovalcev Bohinja.



Abstract

Learning about ICT and with using ICT is not an extra school subject but a new teaching method of already existing subjects. Project work with team approach of teachers and other mentors is one of the ways for getting to know ICT better. In this article the international project work is described with its orientation to maintain the cultural heritage of Bohinj: Studor's hayracks. Different activities were concluded with performance and further communication with an English school. ICT was used at each activity. At the beginning they were searching for information with the help of suitable catalogues and taking photos with video/camera. Then images were processed for the corresponding presentations. At the same time the communication with far away school was open which will continue also in the following school year. Aims of described project are learning and educating on different levels: about ICT and with ICT, knowledge transfer between generations, intercultural awareness, maintenance of cultural and nature heritage, and to get pupils familiarized with official events. At such assignment our ICT at school is fully employed and is an encouragement for further usage. It is also a great bond between school and surroundings: the final performance was visited by many people of Bohinj and its visitors.