



JE VIDEOKONFERENČNA OBLIKA POUKA ZGODOVINE POUK PRIHODNOSTI?

IS VIDEOCONFERENCE AS A FORM OF HISTORY LESSONS THE FUTURE OF LESSONS?

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Povzetek

Živimo v času, ko naš vsakdan obdajajo različne nove tehnologije. Uporaba teh tehnologij pri pouku pa je učencem danes blizu, saj je internet že vsakdanji način sporazumevanja z ljudmi in nepogrešljiv vir pri iskanju informacij. Zaradi tega se je nam, učiteljem, porodila ideja o videokonferenčni učni uri pri pouku zgodovine. Videokonferenca je komunikacija dveh ali več ljudi na daljavo. Pri videokonferenci se prenašata zvok in slika, lahko pa tudi drugi



podatki. Za vzpostavitev videokonference potrebujemo zaslon, spletno ali drugo kamero, mikrofon, zvočnik ali slušalke, internet in ustrezno programsko opremo (Skype, Cu-See Me ...). Za videokonferenco smo uporabili program Skype. Potrebovali smo tudi zaslon, spletno kamero, mikrofon, slušalke in spletno povezavo.

Pri izvedbi učne ure smo uresničili cilje, ki smo si jih zadali:

- aktivna vloga učitelja in učenca
- raziskovalno učenje
- razvijanje zgodovinskega mišljenja
- sposobnost analiziranja in razvijanja kritičnega mišljenja

Abstract

We live in a time when different sorts of technology surround us. Nowadays, students are familiar with the use of technology in school lessons. The Internet has become a way of communication between people as well as an indispensable tool for searching information. It is because of this fact that we came up with the idea of using videoconference in a History lesson. Videoconference is communication between two or more people that do not have direct physical contact but are at different locations. When talking about videoconferences, we talk about the transmission of sound and picture. However, other data can also be transmitted. To set up a videoconference one needs to have a monitor, a webcam, a microphone, speakers or headsets, the Internet and the appropriate software (Skype, Cu- See Me, ...). We used the Skype programme to set up the videoconference. We also needed a monitor, a webcam, a microphone, headsets and an Internet connection.

We realized the following lesson aims:

- active role of the teacher and students,
- research learning,
- the development of historical thinking,
- the ability to analyze and develop critical thinking.