



RAČUNALNIŠKI KOLEDAR

COMPUTER CALENDAR

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Povzetek

Uporaba IKT-opreme v šoli je postala pravzaprav sestavni del oz. dopolnilo pri poučevanju. Tudi v prvem razredu lahko z malo domišljije vpeljemo uporabo IKT-opreme v vsakodnevni program in s tem otrokom omogočimo, da spoznavajo, se učijo na nekoliko drugačen način, ki pa jim je prav tako zelo blizu.

Otroci v prvem razredu še posebej radi rišejo, ustvarjajo na različne načine ... Nekaj novega pa je bilo zame in za otroke ustvarjanje koledarja za leto 2010 s pomočjo programa Slikar. Otroci so po večini program že poznali, saj so jim ga predstavili starši. Ugotovili pa smo, da ga zelo redko uporabljajo, saj ob vsej poplavi igrice igrajo le-te.

Otroci so najprej sestavili nek okvir koledarja, ga s slikami opremili na klasičen način, nato pa smo slike naslikali še v programu Slikar. Vsak otrok je imel priložnost prispevati eno sliko. Otroci so ugotovili, da je slikanje v Slikarju precej zahtevno in zahteva precejšno mero potrpežljivosti in natančnosti. Koledar smo seveda na koncu v programu Word še primerno oštevilčili.

Ko smo vse slike v Slikarju dokončali, smo slike prenesli v program PowerPoint, kjer je naš koledar poleg natisnjenega dobil svojo pravo obliko in zaporedje.

Na koncu je sledilo še izbiranje ustrezne glasbe k našemu novemu koledarju. Otroci so ob poslušanju več izbranih skladb izbrali tiste, za katere so menili, da sodijo k posameznim mesecem v letu.

Menim, da so otroci pridobili izredno veliko. Za vsakega otroka je delo z računalnikom poseben izziv in popestritev. Če pa dodamo temu še otroke, ki so razmeroma majhni, ter ustrezen cilj, ki ga morajo doseči, dobimo kombinacijo, v kateri nastanejo neverjetni rezultati. Otroci kaj hitro izgubijo interes, če ni ustreznega podprt z nekim ciljem. V tem primeru je bil cilj narisati koledar s pomočjo programa Slikar. Otroci so se neverjetno zavzeto in natančno posvetili vsaki sliki posebej. Omenila bi tudi pomemben vidik sodelovanja ter pomoči med otroci, kar pomeni, da so veliko pridobili tudi na socialnem področju.



Abstract

Computer use at school has become a regular part of the teaching and learning process. Even in the first grade computers can be included into the daily program and the children can so learn and absorb new subjects in a different way that is actually very close to them. All we need is some imagination.

Children in first grade like to draw and create. Therefore, this year we decided to make a 2010 calendar with the help of the computer program Paint. The whole process was new to me and to the children, although the children already knew the program itself since the parents have introduced it to them before. But the children haven't used it much yet because of all the video games they like to play and consequently do not have time for it.

First, the children made the frame for the calendar, then they designed pictures classically as well as using Paint program. Each child had a chance to contribute one picture to be included in the calendar. The children found out that painting and drawing in the program wasn't as easy as they thought it would be. They had to be patient and precise. After the pictures were created, we used Word to number them.

We also used Power Point to put the pictures in the correct order and to finalize the calendar. At the end we also included some music. The children picked out one song for each month of the year.

In my opinion the children learned the project a lot. For every one of these children, working with computers is exciting and a challenge. We also need to consider that these children are relatively young and if we add their objective to this equation, we get an astounding combination and amazing results. If the objective is not clear to the child, he loses interest rapidly. In this case, the objective was to make a calendar with the help of Paint. The children were excited and worked accurately and paid a lot of attention to every single picture. What is also important is that they worked together, which means they also socialized.