



Innovative Schools Program – learning from one of participating pioneering school,

Program Inovativne šole – primer ene od udeleženih šol začetnic

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Povzetek

Šole imajo danes priložnost preseči ovire razreda in tradicionalnih učnih modelov. Vsi se sprašujemo, kako narediti učenje bolj mikavno, navdušujoče ter ustrezno okolju, v katerem učenci živijo – in na katerega bodo kasneje vplivali. Na podlagi dobrih praks, temelječih na ugotovitvah sodobnih raziskav in izmenjanih izkušnjah in ciljev, lahko ustvarite šolo prihodnosti – ki bo vzpodbudila pri učencih naravno željo po učenju in jih pripravila na uspeh v današnji spreminjajoči globalni ekonomiji. Program Inovativne šole je osnovan na ugotovitvah dvanajstih pionirskih Inovativnih šol in ponuja modele, ki jih lahko uporablja katerakoli šola ali sistem, da bi pomagala svojim učencem doseči njihov najboljši potencial. Vsaka je razvila svoj pristop do zadovoljitve potreb svoje skupnosti. Vsi pa delijo postopek ocene, izboljšave in vrednotenja svojih učnih okolij – za uspešno odstranjevanje mej razreda in tradicionalnih učnih modelov.

Abstract

Schools now than any time before have the opportunity to move beyond the limits of the classroom and traditional learning models. We are all questioning ourselves how to make education more engaging, inspiring, and relevant to the world in which our students live—and the world they will influence for years to come. Through best practices based on current research findings and shared experiences and goals, you can create schools of the future—that ignite students' natural desire to learn and prepare them for success in today's evolving global economy. Innovative schools program build on findings from 12 pioneering Innovative Schools and delivers models that any school, any system, can use to help students achieve their full potential. Each has taken a unique approach to serving the needs of its community. All share a process for assessing, improving, and evaluating their learning environments—for successfully moving beyond the limits of the classroom and traditional learning models.