



Spletni časopis: Globalno iz Tolmina

E-magazine: Going global – going to Tolmin

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Povzetek

V šolskem letu 2008/09 smo z dijaki 3. letnikov Gimnazije Tolmin sodelovali v projektu iEARN – Places and Perspectives – s prispevkom Going global – going to Tolmin, ki je bil skupaj s prispevki drugih sodelujočih objavljen v obliki spletnega časopisa.

V predstavitvi želim ponazoriti potek projekta od prve ideje do končnega izdelka. Glavna misel učitelja pred vstopom v projekt je tudi glavna misel predstavitve: ali bom zmozel izpeljati projekt, o katerem ne vem veliko, in kje bom našel vse potrebne podatke. Osnovno vodilo za učitelja na začetku projekta je tudi temeljna ideja predstavitve – začeti je potrebno z majhnimi koraki in skromnejšimi cilji ter nadaljevati z večjimi in zahtevnejšimi projekti glede na starostno skupino udeležencev in deloma tudi na njihovo jezikovno znanje.

Namen predstavitve je prikazati potek izvedbe projekta od prijave k projektu, sodelovanja med mentorji in učenci, izbire vsebine in končnega izdelka.

Cilj predstavitve je prikazati izvedbo projekta od prijave do končnega izdelka ter težave, ki tak projekt spremljajo.

Abstract

During 2008/2009 school year, the 3rd year students from Gimnazija Tolmin (Grammar School Tolmin) joined the iEarn project Places and Perspectives and with other project participants created an e-zine in which they published a series of articles entitled Going global -going to Tolmin.

In my presentation I would like to demonstrate the whole process of participating from the very first idea to the final product. The teacher's main concern before joining the project, which is also the main idea of this presentation, is whether s/he will be able to carry out the whole process s/he knows little about and where to search for information and answers needed.



The basic idea that a teacher follows during the project is also the main idea of the presentation: start small and go big, which means that more complex and ambitious objectives can be set up later depending also on the age group of the participants and their language competence.

The purpose of the presentation is to show how the whole project is carried out: from filling out the placement form, cooperation between teachers and students, choosing the theme and the final product.

The aim of this presentation is to show all the stages of the project with concrete examples and to point out the difficulties arising from it.