



NAMESTO STAVNICE INTERAKTIVNE VAJE

INTERACTIVE EXERCISES INSTEAD OF THE CLASSICAL PEN TO PAPER TECHNIQUE

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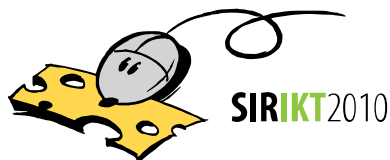
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Povzetek

V prvem triletju osnovne šole gredo učenci čez fazo opismenjevanja. Opismenjevanje pomeni naučiti se brati in pisati. Cilj poučevanja ni le obvladovanje tekočega branja in pisanja, temveč raba pisnega jezika za sporazumevanje, razmišljanje, ustvarjanje, učenje in razvedrilo.

V 2. razredu je poudarek na sistematičnem opismenjevanju, ki ga morajo opraviti vsi učenci. Za učence s primanjkljaji na področju branja in pisanja je to težaven proces, za učence, ki imajo veliko predznanja, pa je marsikatera vaja dolgočasna. Učitelj je pred težko nalogo, kako individualizirati pouk do te stopnje, da bo opismenjevanje za vse učence čim prijetnejša izkušnja, ki jo klasična stavnica zagotovo ne omogoča.

Zelo dobra rešitev so interaktivne vaje za slovenščino, saj ponujajo pester in slikovno podprt izbor vaj, ki jih učenci rešujejo glede na svoje sposobnosti. Vsi učenci, ki so šli čez proces opismenjevanja s pomočjo interaktivnih vaj namesto s klasično stavnico, so potrdili, da je bilo pridobivanje znanja zanimivo, učiteljice pa smo ugotovile, da nudi program možnost individualizacije, pri zapisu besed napreduje vsak učenec s svojim tempom, povratna informacija je sprotne (smeško za pravilen zapis besede). Pri zapisu besed so zelo uspešni tudi počasnejši učenci, saj so za delo zelo motivirani.



Abstract

In the first school triad pupils go through different phases of literacy. Literacy means actually to learn how to read and write. The aim of teaching is not only the fluent reading and writing but also the use of the written language for comprehension, thinking, creating, learning and fun.

There is an emphasis on systematic literacy in the second grade, which is required for all pupils. For those students with deficits in the field of reading and writing this is a difficult process. But on the contrary students with a lot of background knowledge can sometimes be bored when doing these exercises. So the teacher is in a difficult position, when s/he is thinking about individualization of lessons to that stage, that everyone would enjoy and have a nice experience with literacy. We can say that the classical pen to paper technique does not make it possible.

A very good solution is the use of interactive exercises for Slovene language, because they offer a variety of exercises with a pictorial support, which are solved according to pupils' abilities. All students who were in process of literacy with interactive exercises instead with classical pen to paper technique proved that this way of learning is very interesting. It was also established that the programme offers individualization. Every student can make progress in correct spelling of different words but at his/her own pace. Feedback is immediate (a happy face for correct spelling). Very successful in spelling are also slower students, because they are highly motivated for this work.