

# I LIKE, I CAN, AND IT'S POSSIBLE



Natalija Komljanc, Ph. D.

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Zavod Republike Slovenije za šolstvo  
The National Education Institute Slovenia



# KEY WORDS:

effort, change



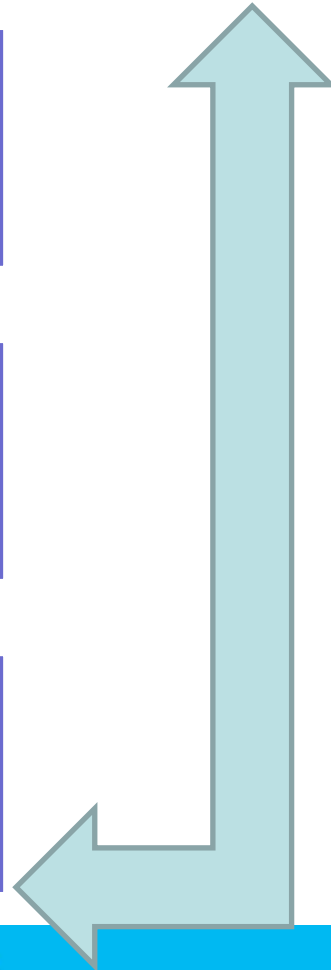
PERFORMING



ENCOURAGEMENT



WILLINGNESS



Motto : I like, I can, and It's possible

## I like

- Discovering
- Ideas

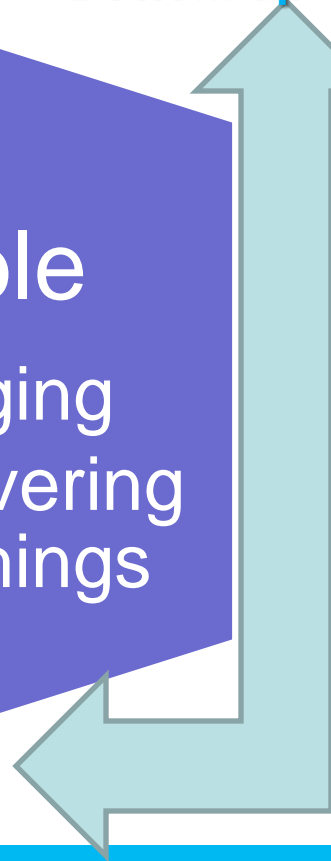
## I can

- Reaching
- Desired goal

## It's possible

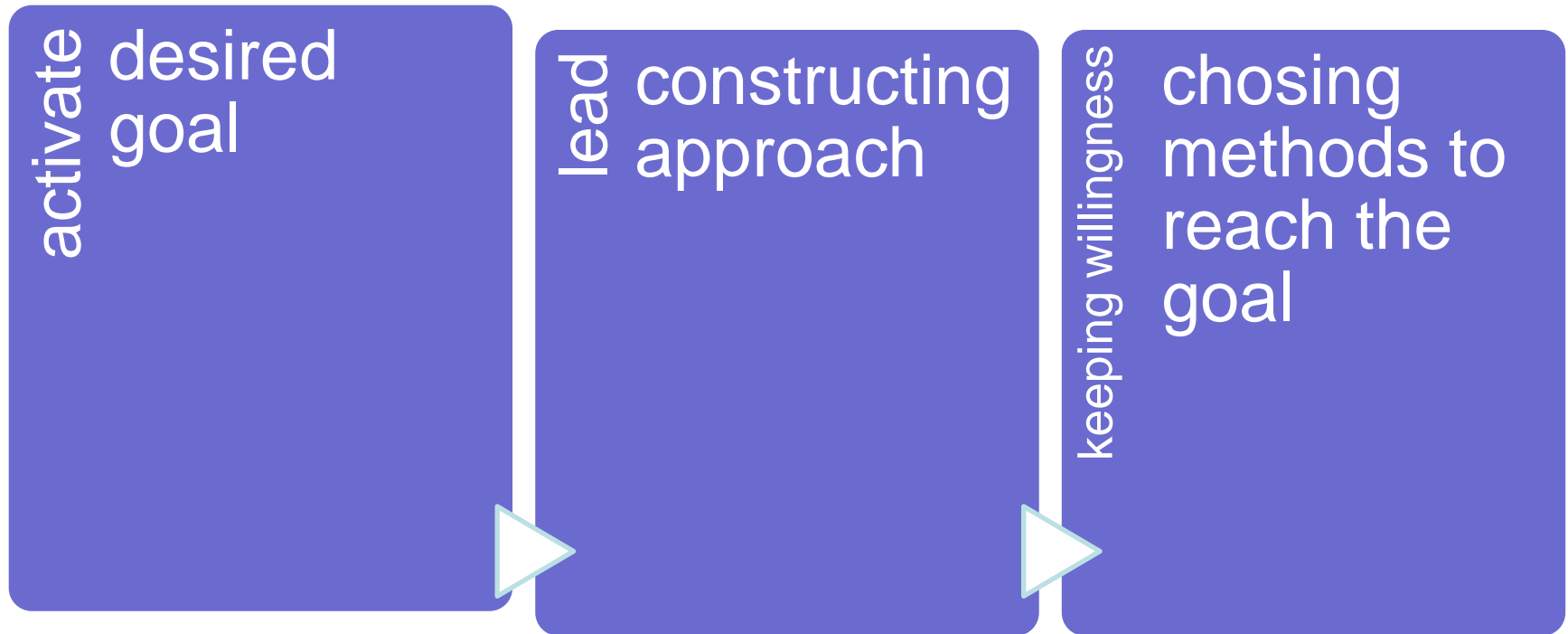
- Changing
- Discovering new things

Bottom up

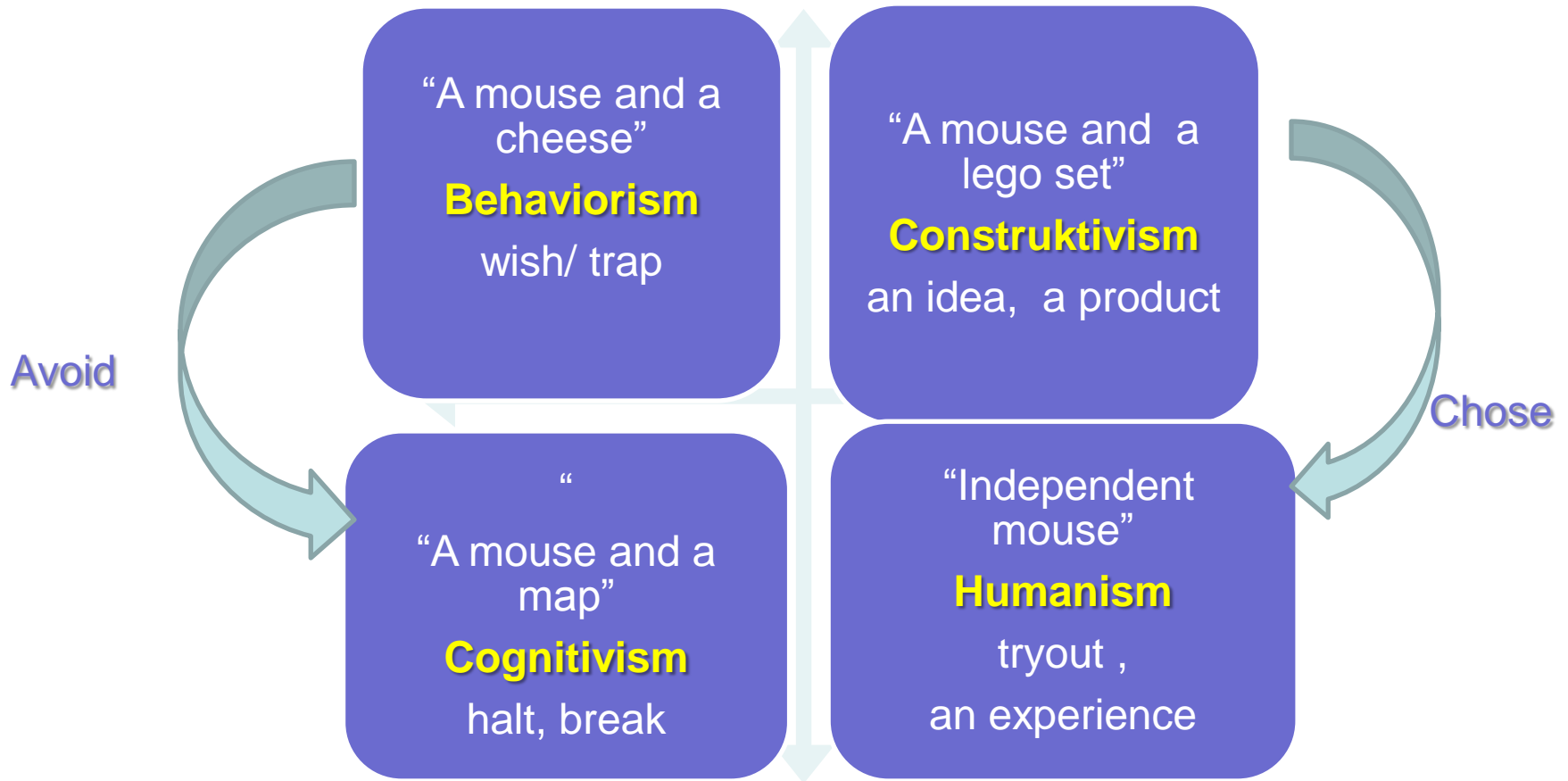


# Motivation = personal intrinsic process

(GOMS cognitive architecture, 1980; a model of mental processing for human problem solving learning, Newell, Card, Morgan)

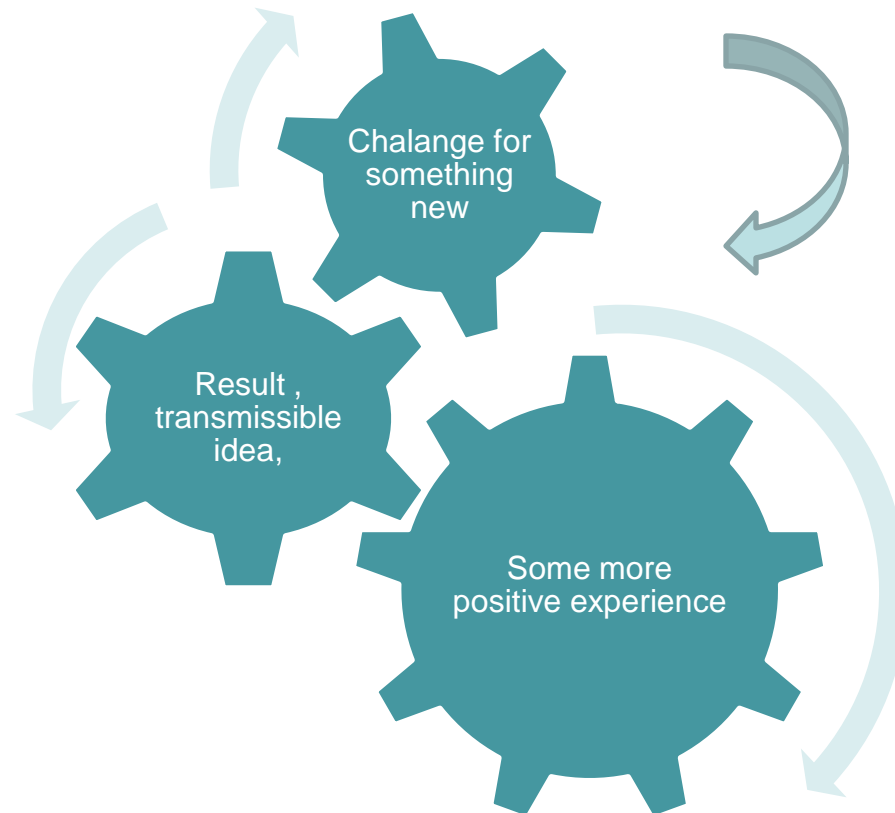


# Which combination?





# “I like”



Aim: self-actualization  
Maslow, 1954

# “I can”



Product



Competence



Quality



Control



## Results “I can”



- **Doubt:** fear – power of inspiring
- **Competences:** knowledge + skills + stand
- **C ontrol:** classic - reflection

“How to do better my way?”



# “It’s possible”

- Open learning
- Cooperation
- Bringing together
- Self-control
- Performance

# “It’s possible”



# Strive for self-actualization



- Scaffolding the professional development
- Facilitate divergent thinking approach in didactical actualization
- Self-control



# Inspire

Developing teacher's and student's  
competences.

**More info:**

[www.zrssi.si](http://www.zrssi.si)

[natalija.komljanc@zrssi.si](mailto:natalija.komljanc@zrssi.si)

