

Lesson Function 1: Introduce and practise topic-related expressions and idioms.

Lesson Function 2: Create opportunities to practise fluency.

Level: Upper Intermediate to Advanced.

Time: 60 – 90 minutes

Preparation: Photocopy 1 worksheet per student.

To start: Before giving students the worksheet, elicit names of parts of the body from them or put them in pairs to brainstorm them together.

> A Students work alone or in pairs. Monitor. Stop the activity. Elicit feedback. Check pronunciation. Answers:
1. neck 2. wrist 3. ankle 4. knee 5. elbow 6. eyes 7. shoulder 8. hips 9. thigh 10. head
11. toes 12. nose 13. thumb

> B Students can work alone or in pairs for this. Monitor. Stop the activity. Elicit feedback.
Answers: 1. elbow (or shoulder) 2. nosing 3. shouldering 4. heading 5. eyed
6. thumbed 7. toe

> C. Students work in pairs or small groups. Monitor. Stop the activity. Elicit feedback. Confirm pronunciation.

> D. Students work in pairs. Monitor and encourage students to guess the answers. Stop the activity. Elicit feedback. Answers:
1. see eye to eye 2. looks down their nose 3. a chip on their shoulder 4. breathe down your neck
5. all fingers and thumbs 6. fell/were head over heels in love 7. trod on someone's toes
8. gave someone the elbow

> E. Students work in pairs or small groups. Monitor and encourage students to extend the discussion by asking follow-up questions. Stop the activity. Elicit feedback.

> F. Students work in pairs. Monitor. Encourage students to speculate with modals for deduction (...might be/could be, must be, can't be) and comparatives and superlatives (the most/least popular..., more/less popular than...) Stop the activity. Elicit feedback. Answers:
Men's Top Four: 1. Liposuction 2. Eyelid surgery 3. Rhinoplasty (nose job) 4. Breast reduction
Women's Top Four: 1. Liposuction 2. Breast enlargement 3. Eyelid surgery 4. Tummy tuck.
The word you don't need is Facelift (which came a very close fifth for women after tummy tuck).

> G. Students work in pairs or small groups. The first two questions could be done as an open class discussion. Monitor. Stop the activity. Elicit feedback.

To finish: Brainstorming: Tell students to turn the worksheet over. Give them one minute to write down all the topic-related idioms and phrases they remember from this lesson. Then get the students to check with a partner. Who remembered the most idioms?
Quick open class discussion: Which ones are the easiest/most difficult to remember? Why?
Are there any similar expressions in the students' mother tongue?