

Lesson Function 1: Introduce and practise topic-related vocabulary.

Lesson Function 2: Create opportunities to practise fluency.

Level: Intermediate to Advanced.

Time: 60 – 90 minutes

Preparation: Photocopy 1 worksheet per student.

**To start:** Before handing out the worksheet, ask students if they have ever seen the American sit-com 'Friends' and ask them why they think a series like that has proved to be so popular around the world.

**A** Students work in pairs (or you could do this as an open class discussion).

**B** Students work in pairs. Monitor. Stop the activity. Elicit feedback.

Answers: 1b 2j 3d 4a 5e 6f 7c 8k 9g 10l 11h

**C** Students work alone before checking their answers together in pairs. Monitor. Stop the activity. Elicit feedback.

Answers: 1 met 2 hit it off 3 had a lot in common 4 got to know each other  
5 lost touch/lost contact 6 got back in touch/contact 7 get on well 8 fall out  
9 keep in touch/keep in contact 10 meet up 11 catching up

**D** Students work in pairs or small groups. Monitor. Stop the activity. Elicit feedback.

**E** Students work in pairs. Monitor. Stop the activity. Elicit feedback.

**F** You could do this as an open class discussion or possibly set it for homework. Students could either write a short article about it or prepare a one-minute speech on the subject.

**To finish:** Brainstorming: Tell students to turn the worksheet over. Give them one minute to write down all the topic-related phrases they remember from this lesson. Then get the students to check with a partner. Who remembered the most words?

Quick open class discussion: Which phrases are the easiest/most difficult to remember? Why?

**Extra idea:** For homework: tell students to write a short article about a friendship they have had for several years, explaining how the relationship started, how it has developed over the years, and how the student thinks it will change in the future. This enables students to consolidate vocabulary from the lesson and also to revise their tenses because they will need to use the past simple, the present perfect, the present simple and the future.